STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Ethics**	Code **1011101241011103320**

Field of study **Engineering Management - Full-time studies -**	Profile of study (general academic, practical) **(brak)**	Year /Semester **2 / 4**

Elective path/specialty **-**	Subject offered in: **English**	Course (compulsory, elective) **elective**

Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **full-time**

No. of hours	No. of credits **2**
Lecture: **30** Classes: **-** Laboratory: **-** Project/seminars: **-**	

Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**

Education areas and fields of science and art **social sciences** **Economics**	ECTS distribution (number and %**)** **2 100%** **2 100%**

Responsible for subject / lecturer:	Responsible for subject / lecturer:
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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Knowledge of main terminology describing activity of an individual functioning in the socjety and it's institutions
2	**Skills**	Is able to analyze and evaluate own and other persons behaviour
3	**Social competencies**	Can abtly communicate in the native language and collaborate with a team

Assumptions and objectives of the course:

Making the students familiar with programmed philosophical knowdlege, especially in the fields of::

1. Basic cognitive processes, scientifical knowledge development and the methods of it?s falsification.

2. Developing an ability of understanding and analising of philosophical essays and their interpretating in the context of human culture

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Knowledge necessary to describing all the theoretical disputes of values and professional ethical codes in the professional social roles development - [[K_W25]]

2. Basic knowledge about philosophy as a feature of a critical attitude. - [K_W02]

Skills:

1. Ability of scientifical verification of presented opinions - [[K_U15]]

2. Comparative analisis of chosen problems. - [K_UO2]]

3. Searching for sources of scientifical knowledge in literature and presenting the outcome of the work - [[K_UO1]

Social competencies:

1. Students realize the role of a constant selfeducation as a main factor of proper professional selfdevelopment - [K_KO1]]

2. Student is familiar with a social role of an university graduate - [K_KO4]]

Assessment methods of study outcomes

Forming assessment:

partcipation in lectures

Summary assessment:

Oral examination and partcipation in lectures

Course description

This course is an introduction to ethics and is intended for the student who has little or no prior exposure to philosophy. It will provide examination of the central issues of moral philosophy and will also consider how these can be applied to several contemporary moral problems. One of the goal of the course is to learn some ethical theories (for example Utilitarianism, Deontology, Egoism, Ethics of Duty, John Locke?s Ethics of Rights, ethics of justice, Virtue Ethic) and to solve ethical dilemmas.

Moreover following issues will be discussed: Introduction: the beginning of philosophy, a man and a world - natural, scientific and philosophical picture. The subject and the inner structure of philosophy. Epistemology - realism and idealism in recognition theory. Rationalism and empiricism in looking for the sources of knowledge. The matter of truthfulness of knowledge, the criterions of truth. The theory of existence (ontology, metaphysics). Currents and points of view of ontology. Determinizm and indeterminism. The problems of freedom: ontological and socially axiological dimensions. The problems of philosophy values. Engineers ethics - moral aspect engineers social roles.

Basic bibliography:

1. John Deigh, An introduction to ethics, Cambrige University Press, 2010

2. James Rachels and Stuart Rachels,The elements of moral philosophy, 2014

3. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa ? Bielsko-Biała 2009

4. Scott B. Rae, Moral choices, An introduction to ethics, 2009

Additional bibliography:

1. John Archie, Lee Archie, An introduction to ethics, An open source reader

2. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1966

Result of average student's workload

Activity	Time (working hours)
1. Lecture	30
2. Consultation	3
3. Preparation for the final exam	8
4. Summary credit	2
5. Preparation for lecture	7
6. Analysis and development of solved problems	10

Student's workload

Source of workload	hours	ECTS
Total workload	60	2
Contact hours	35	1
Practical activities	0	0